

Research on the All-round Cooperative Education of Ideological and Political Education

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Abstract: Ideological and political education runs through the whole process of college education and teaching, and plays a great role in the cultivation of innovative talents. The new demand of social and economic development and international talent strategy is the cultivation of innovative talents. Based on this, this paper first analyses the role of Ideological and political education in talent training in Colleges and universities, then puts forward the existing problems, and finally puts forward a new idea of all-round coordinated education of Ideological and political education in order to promote the development of Ideological and political education in Colleges and universities.

1. Research background

1.1 Literature review

Ideological and political education plays an important role in improving students' quality, which has been discussed in detail by many scholars at present. Zhang Qing and others have carried out theoretical and practical analysis on the mechanism of Ideological and political education in Colleges and universities. It is found that the collaborative mechanism of Ideological and political education can effectively cultivate students with both ability and morality, which is of great significance (Zhang, 2017). Chaiyijiang analyzed the current situation of College Students' ideological and political education from the perspective of synergy theory, and explored the overall structure and system function of Ideological and political education in order to maximize the effect of College Students' ideological and political education (Chai, 2018). According to Song Yujing's research, ideological and political education in Colleges and universities is a systematic project, which requires the coordinated efforts of various subjects to comprehensively improve the ideological and political education in Colleges and universities (Song, 2018). Kong Zhuo and others have studied the contents of Ideological and political education in Colleges and universities, including the methods and concepts of collaborative education and the improvement of the team of collaborative education (Kong, 2017). Liao Zexiang uses new media technology such as Wechat and social practice activities as carriers to build a platform for collaborative education of all kinds of educational resources inside and outside schools (Liao, 2017). Cheng Jia hopes that the environment of College Students' education will be optimized and the scientific reference will be improved by analyzing the related problems of College Students' ideological and political education (Cheng, 2018). Xue Liwei and others have made great breakthroughs in Ideological and political education in recent years, but there are also practical difficulties. The author analyses the practical difficulties of Ideological and political education and explores the solutions (Xue, 2014). Lai Jinmao believes that enhancing the effectiveness of Ideological and political education is an important means to promote ideological and political education innovation, so it is necessary to speed up the establishment and improvement of university education mechanism (Lai, 2015).

1.2 Research purposes

Ideological and political education plays a very important role in the cultivation of innovative

talents in Colleges and universities. On the one hand, it is conducive to students' self-improvement and self-development; on the other hand, it is conducive to students' all-round development by giving full play to its guiding and educating role in the cultivation of innovative talents in Colleges and universities. As an important part of higher education in China, ideological and political education aims not only to cultivate innovative talents, but also to challenge educators. The innovation of Ideological and political education is conducive to the cultivation of talents in Colleges and universities. This paper analyses the deficiencies of Ideological and political education in the cultivation of innovative talents in Colleges and universities, as well as the new ideas of all-round coordinated education of Ideological and political education in Colleges and universities.

2. The role of ideological and political education in talents training in colleges and universities

2.1 Helping to regulate the cultivation of innovative spirit among College Students

Innovative spirit is one of the most important qualities of college students in our country, and ideological and political education plays an important role in cultivating students' innovative spirit, mainly in the following aspects:

First, ideological and political education plays a spiritual driving force in the process of students' innovative training. The characteristics and contents of Ideological and political education determine that it plays a positive role in the rigorous and pragmatic scientific spirit of contemporary students, the enterprising spirit of being brave in challenges and the team spirit of working together. The road to innovation is difficult and may experience failure. Therefore, contemporary educators should constantly optimize the existing teaching mode and improve students' core literacy through ideological and political education.

Secondly, ideological and political education can provide effective guidance for cultivating students' innovative spirit. The main channel of Marxist education is ideological and political education, which is an important way to realize the ideological value. Generally speaking, through Marx's basic principles, colleges and universities have absorbed the methods of sociology, ethics, pedagogy and other disciplines to supplement the theoretical system of Ideological and political education. Students need a scientific world outlook and methodology if they want to cultivate innovative spirit and clarify the social situation. At the same time, the use of other disciplines as a supplement can effectively promote the cultivation of students' healthy personality.

Thirdly, ideological and political education can enhance students' consciousness in the process of cultivating students' innovative spirit. Ideological and political education plays a role of promoting and leading the development of society in cultivating innovative spirit. Through the study of the theory of cultivating innovative spirit in Ideological and political education, students can enhance their sense of social responsibility and mission, improve their innovative ability in continuous practice, and consciously rank social responsibility ahead of personal interests.

2.2 Helping to Regulate the Psychological State of College Students

Innovation should maintain an optimistic and good mentality. Only an optimistic attitude, in the process of innovation will not fear setbacks and failures. Only positive and optimistic people can turn their ideas into success, which is also the basis of training talents. To give full play to the role of Ideological and political education, we can stimulate the potential of students with the help of external forces, and help students achieve the best psychological state. In this way, students will use a positive attitude to accept new things, and actively participate in the ideological and political education training innovation.

Students are one of the special groups in society. In the special environment, students experience fewer setbacks and failures, so they are weak in psychological endurance, which easily affects the growth of students. Therefore, it shows the importance of Ideological and political education training. Colleges and universities can help students improve their psychological quality through special lectures, learn how to vent reasonably when they experience setbacks and failures, and consciously cultivate their indomitable spirit. Under such circumstances, we should ensure the

smooth progress of the spirit of innovation and cultivation of Ideological and political education.

2.3 Helping to Regulate College Students' Interpersonal Relations

Developing students' creativity is one of the ways to help students form good interpersonal relationships. It directly affects the cultivation of innovative quality. At present, the lack of students' interpersonal relationship has caused more and more students' psychological problems to become social problems. Lack of communication skills will lead to self-closure and self-centeredness. For a long time, students have difficulty in communicating with others, and some of them have social phobia. When students are not good at expressing their emotions, it is extremely harmful to establish good interpersonal relationships, and it is difficult for individuals to integrate into society. In interpersonal and social interaction, students will have conflicts because their emotional control is not good enough. Ideological and political education is actually people-oriented education. When students encounter difficulties, ideological and political educators can communicate with students in time, understand their inner thoughts and solve the puzzles they encounter. Ideological and political educators should establish friendly relations with students and give them enough respect, care and help, thus providing a guarantee for the cultivation of innovative talents in Colleges and universities.

3. Problems in the cultivation of talents in ideological and political education

3.1 Traditional educational concepts restrict the cultivation of College Students' innovative personality

At present, the ideological and political education in Colleges and universities has some shortcomings. We should change the educational concept and follow the teaching concept of people-oriented, especially in the ideological and political education concept of colleges and universities. Colleges and universities should cultivate students' spirit of independence, explore students' interests, adhere to people-oriented, promote the innovation of Ideological and political education in Colleges and universities, and improve the innovation and timeliness of Ideological and political education. The traditional concept of Ideological and political education does not attach importance to the development of students' personality. Only when the personality is brought into play, can the innovative ability be displayed. The traditional concept of Ideological and political education neglects the development of students' personality, thus eliminating students' creativity. The diversification of social interests has resulted in the pluralism of values and the lack of value orientation of College students.

3.2 Focusing on knowledge indoctrination and neglecting the cultivation of the innovative ability of the educated

Most colleges and universities adopt traditional ideological and political education, only to instill knowledge in books to students. This way loses appeal and attraction to students, limits the space for students' independent development, and makes it difficult for students to have innovative thinking. The theoretical knowledge of books, students lack of in-depth inquiry, lack of self-confidence and the ability to solve problems independently, which leads to rigid thinking mode, lack of interest in innovation, resulting in the weakening of innovation ability. Teachers' breastfeeding and cramming teaching restrict the space for students' self-development, hinder the development of students' subjectivity and personality, and hinder the cultivation of students' innovative ability. For a long time, students' thinking will stagnate, their ability to think independently and study independently will decline, and innovative talents will not be developed.

3.3 Campus innovative practice activities are not popular enough to meet the needs of innovative education.

One of the effective ways for college students to improve their personal abilities is to participate in campus activities. The rich and colorful campus activities are conducive to stimulating and cultivating students' innovative abilities. Campus activities, cultural connotations and the

construction of teachers'ethics affect the formation of College Students' innovative thinking. Colleges and universities should create a good ideological and political education environment for the cultivation of innovative talents. Some colleges and universities are not aware of the importance of Ideological and political education practice to talent innovation, and even ignore the innovative achievements of some students, which affects the development of innovative talents and reduces the efficiency of Ideological and political education. Therefore, colleges and universities are the main places to cultivate innovative talents, and also the main position of Ideological and political education.

3.4 Generally speaking, the subject of education lacks the quality and ability of innovation.

Some college students are content with the status quo and lack of innovation consciousness. Some college students are harmful and afraid of being laughed at by others. Although they are innovative, they are unwilling to communicate their ideas with others and try to innovate so as to meet the current situation. Some students lack the spirit of questioning and criticism, especially attachment and blind obedience, and can not completely get rid of dogmatism. There are also students in the learning process, just to accept the knowledge taught by teachers, do not want to think independently; even some students come to school just to get a diploma, just to find a job in the future, their minds do not have the sense of innovation.

4. New ideas of all-round cooperative education of ideological and political education in colleges and universities

4.1 Coordination of teaching and education

The teaching idea of colleges and universities is basically in the basic knowledge of books, so we should change the way of education from cramming to exploring. Let students interact more in the classroom, make the ideological and political education theory course into students'life, combine the characteristic curriculum content with ideological and political education, give full play to students' sense of ownership in the classroom, and stimulate students'enthusiasm for the curriculum. Make students understand and master Marxist thought, and make students more willing to learn.

4.2 Synergy between Classroom Education and School Management

Schools should play the role of official microblogs and public numbers, combine school resources, teachers'resources and students' demands, and solve students'problems in a timely manner. The cultivation of theoretical knowledge of Ideological and political education in classroom is professional. It influences people. It enables students to immerse themselves in the educational atmosphere in their daily life. It enables students to transform their theoretical knowledge in classroom into real moral education through environmental impact. Colleges and universities should be practical, serious in management, lively in thought, develop together and achieve the effect of educating people.

4.3 Coordination between school education and self-education

Through building campus culture, building school atmosphere, improving teaching environment and improving the level of school education. Schools carry out a variety of professional or extra-curricular activities to guide students to participate actively, so that school education and self-education fully integrated, coordinated development. By means of campus propaganda boards and public numbers, the school enables students to have a thorough understanding of the activities and enhance campus culture to create a good living environment. We should guide students to grow up positively and energetically so as to achieve self-education through school education.

4.4 Inheriting Tradition and Improving Innovation Synergy

Inheriting tradition and improving innovation are complementary to each other. Only by learning from each other and taking the essence of it, can it play a huge role. Colleges and universities make

full use of their teaching resources to ensure that students absorb the knowledge of the first classroom, expand the second classroom, and further integrate the ideological and political education concept with the major. Only by improving innovation and collaborative education, through innovative reform and actively developing and exploring more effective methods of education, can we strengthen the education manpower.

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